

Bridging Vision and Learning: A Practical Guide to Functional Vision in Pediatrics



PRESENTER

Amber Fessler
OTD, MS, OTR/L



WHEN

Thursday & Friday
January 28 & 29, 2027

8:00 am – 3:00 pm EST



WHERE

Live Webinar



FEES

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ACCREDITATION

12 contact hours

1.2 AOTA CEUs

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1.2 NY PT CEUs

Certificates will be awarded

- Credits listed are offered by Theramoves for full attendance. Partial credits will be awarded for partial attendance.
- Course evaluation, posttest, and learning assessment, to be completed online with a passing score of 70% within 1 week, is required to receive your certificate of completion
- Please email info@theramoves.com with any special needs requests at least 2 weeks prior to the webinar

LEVEL OF INSTRUCTION: Intermediate

TARGET AUDIENCE: OTs, OTAs, PTs, PTAs

INSTRUCTION METHODS: Lecture, slides, video analysis, demonstration

REFUNDS & CANCELLATIONS: A full refund, less a \$75 administrative fee per course, will be issued for cancellations received up to 3 days prior to the course. After that, no refunds will be given for cancellations. We reserve the right to cancel any course due to extenuating circumstances. If this event is canceled, you will be refunded the registration fee within 10 days. Please do not make non-refundable arrangements until you contact us &/or receive confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be canceled.

DESCRIPTION

Vision extends far beyond acuity, serving as a foundational system for survival, attention, learning, communication, spatial orientation, and a child's ability to fully participate in daily occupations. This 2-day course examines the critical role of vision in pediatric function through a practical, therapy-focused lens. Emphasis is placed on functional vision, near-vision triad skills, and ocular motor control, along with the impact of visual deficits on school performance, regulation, and participation.

Through video demonstrations and case-based learning, participants will learn to recognize red flags, assess key visual skills, and implement low-cost, immediately applicable intervention strategies for accommodation, binocular vision, fixation, saccades, and smooth pursuits. The course also provides guidance on activity grading, classroom accommodations, documentation, and collaboration with teachers and vision specialists.

Designed for pediatric therapists, this course bridges theory and practice to support confident identification and intervention for children with functional vision deficits in school-based and clinical settings.

LEARNING OBJECTIVES

At the end of this seminar, the participant will be able to:

1. Describe the role of vision, including its contributions to survival, attention, learning, communication, and spatiotemporal orientation.
2. Differentiate components of the Skeffington Four Circle Model and identify how they support higher-level visual efficiency skills such as saccades, pursuits, convergence, and accommodation.
3. Assess the relationship between ambient spatial processing, vision-vestibular-cervical interactions, and functional performance.
4. Analyze how deficits in accommodation, binocular vision, fixation, saccades, and pursuits impact classroom participation, reading, attention, and regulation.
5. Identify red flags and interpret assessment findings associated with near vision triad dysfunctions and eye movement deficits, including accommodation, convergence, fixation, saccades, and pursuits.
6. Administer and interpret clinical and standardized assessments related to visual efficiency and oculomotor performance.
7. Develop occupation-based intervention strategies and grading guidelines for remediation of near vision triad and oculomotor deficits using low-cost and functional therapeutic activities.
8. Implement collaborative, classroom-based modification strategies to support students with visual efficiency and oculomotor deficits through environmental adaptations, task modifications, and interdisciplinary communication with educators and caregivers.



Approved Provider

offered at 1.2 CEUs, an intermediate educational level, in the area of occupational therapy service delivery. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures.

TheraMoves is an AOTA-approved provider of professional development. Course approval ID# pending. This distant learning -interactive course is



Recognized by NYSED State Board for PT as an approved provider of PT and PTA continuing education. Approved for 12 contact hours (1.2 CEUs)

AGENDA

DAY 1

- 8:00- 8:30 Why Vision matters
- 8:30- 9:15 Models of Vision
- 9:15- 9:45 Impact on academic performance
- 9:45-10:00 BREAK
- 10:00- 10:45 Ambient Spatial Processing
- 10:45- 12:00 Near Vision Triad
- 12:00-12:30 LUNCH
- 12:30-1:30 Near Vision Triad
- 1:30-1:45 BREAK
- 1:45-3:00 **Assessment** of near vision triad

DAY 2

- 8:00-9:00 Oculomotor Skills in the classroom
- 9:00- 9:45 Assessment of oculomotor skills
- 9:45- 10:00 BREAK
- 10:00- 12:00 Remedial Interventions
- 12:00- 12:30 LUNCH
- 12:30-1:30 Remedial Interventions
- 1:30-1:45 BREAK
- 1:45-3:00 Putting it all together
- 2:30- 3:00 Closing Q & A

PRESENTER'S BIO

Amber Fessler, OTD, MS, OTR/L, is a highly experienced pediatric occupational therapist with two decades of expertise working with diverse pediatric populations. She is a contributing author to Dr. Scheiman's *Understanding and Managing Vision Deficits: A Guide for Occupational Therapists* (4th Edition) and has published research on occupational therapy and optometry collaboration in pediatric care in the *Vision Development and Rehabilitation Journal*.

She earned her post-professional Doctorate in Occupational Therapy from Salus University in 2020, specializing in Remedial Vision Rehabilitation. Currently, she owns and operates a private practice dedicated to helping children with learning-related vision deficits, working closely with optometrists to provide comprehensive care. Amber's extensive clinical background spans early intervention, public schools, outpatient care, and vision therapy clinics.

DISCLOSURE: Financial: Dr. Fessler will receive a speaker's honorarium from TheraMoves Services LLC for the presentation. She has no nonfinancial relationships to disclose.