

# Dyslexia Demystified: The How and Why of Evaluation and Treatment



Provider  
Reports CE/CME  
**48 HOURS**  
cebroker



## PRESENTER

**Penny Stack, OTD, OTR/L, CLT**

*Founder of Dyslexia Center of  
Tulsa, Oklahoma*



## WHEN

**Anytime! On-Demand**

(Original recording 12.1.2023)

**Level of Instruction:** Intermediate

**Target Audience:** OTs, OTAs

**Instruction Methods:** Lecture,  
slides, video analysis, case studies



## WHERE

**Home-Office-Clinic-School**



## FEES

**\$189\*\***

**\*\*Group discounts available**  
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## ACCREDITATION

**5.5 contact hours,**

0.55 AOTA CEUs

6.8 NBCOT PDUs

**CE Broker tracking # 50-31070**

### Certificates will be Awarded

- Credits listed are offered by  
Theramoves for full attendance.  
Partial credit **will not be** awarded for  
this webinar.
- Course evaluation, attendance,  
posttest, and learning assessment, to  
be completed online with a passing  
score of 70% within 1 week of course  
completion is required to receive your  
certificate of completion.

## DESCRIPTION

Does this sound like you?

Struggling to find the right combination of supportive techniques that will catapult your students' progress in reading and writing? Wish your students who struggle to read and write would do so for pleasure? Are you at the end of your rope pulling resources together on a shoestring budget for meaningful intervention?"

That all ends now!

No longer will your students shy away from reading, forget all they learned from hours of studying on the day of the test, meltdown in the classroom from frustration, struggle with written expression, lost homework and so much more.

Once you understand the "why" and how to identify the root causes of learning differences your whole process of intervention will be crystal clear. In addition to learning the how and why of dyslexia and evaluation you will have the opportunity to learn treatment ideas that embrace everyday games, material, technology, low tech and hands-on methodology that you may already have in your classroom or may easily access.

You will leave this workshop with tools to take back to your students tomorrow!

## LEARNING OBJECTIVES

At the end of this seminar the participant will be able to:

1. Identify when a students would benefit from therapy intervention verses remedial reading.
2. Identify each students' unique executive cognitive functions to develop evidence-based treatments for reading success.
3. Develop treatment strategies to repair the skill gap for visual perceptual, visual motor integration, auditory, and visual memory deficits to increase handwriting legibility, reading comprehension, and ability to follow multi-step directions.
4. Determine how to integrate electronic and low-tech games into treatment activities to increase reading comprehension, ability to follow multi-step directions for increased academic success.
5. Apply compensatory strategies to each specific type, such as recital, chunking, and mnemonics as they apply to visual and auditory memory.

**REFUNDS & CANCELLATIONS:** There are no refunds for on-demand webinars. Please contact Theramoves for extenuating circumstances.



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## AGENDA

### 135 minutes: Introduction to Dyslexia

- Dispelling the mythology of dyslexia. The neuroanatomy of dyslexia
- Living with dyslexia. Strategies and Accommodations

### 90 minutes: Assessment for Cognitive Function

- Visual perceptual and visual motor skills
- Sensory Integration
- Visual and auditory memory and auditory processing
- Phonological awareness and memory
- Reading rate, accuracy, fluency, and comprehension

### 105 minutes: Treatment Strategies for Redeveloping Neuropathways

- Visual perception skills to:
  - Keep up with notes taking in class.
  - Remember multi-step instructions.
  - Remember the order of letters when spelling a word.
- Remember how to do homework once at home.
  - Memory skills/phonological awareness to:
  - Remember more than 1 or 2 instructions at a time.
  - Interpret words as they were intended: cat versus hat.
  - Spell aloud
- Visual skills to:
  - Discriminate different fonts.
  - Form letters or numbers
  - Not write letters or numbers backwards
  - Help with mixing up letters/numbers - /d/ from /b/ or /E/ from /3/
  - Find their pencil in their desk and find matching socks when dressing.
- Visual motor skills to:
  - Copy notes in time to keep up with the class.
  - Tie shoes, ride a bike, become more coordinated

## PRESENTER'S BIO

**Penny Stack, OTD, OTR/L, CLT**, is the founder of Dyslexia Center of Tulsa, Oklahoma. Penny has over 33 years of experience as an occupational therapist that include working with children who have special learning needs. Penny is also a mother of a child with dyslexia who has shown great success in overcoming reading difficulties. Penny is certified in Handwriting Without Tears, received her Master's in Occupational Therapy at Samuel Merritt College, Oakland California and her Doctorate degree in Occupational Therapy at Loma Linda University. Her research on closed head injuries and cognitive retraining has been published in *Brain Injury Journal*. Penny has dedicated her current research to Dyslexia and its impact on Occupation: The lived experience.

**Disclosure: Financial:** Penny Stack will receive a speaker's honorarium from TheraMoves Services for the presentation.  
**Non-Financial:** She has no non-financial relationships to disclose.