



MORE: Integrating the Mouth with Sensory and Postural Functions



PRESENTERS

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WHEN

**Available On-Demand,
anytime!**

TARGET AUDIENCE:

OTs, PTs, SLPs, PTs

INSTRUCTION METHODS:

Lecture, slides, videos, case studies

INSTRUCTIONAL LEVEL: Intermediate



WHERE

Home-Office-Clinic

**Pre-recorded Webinar
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FEES

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ACCREDITATION

10.5 CONTACT HOURS

1.05 **ASHA** CEUs
1.05 **AOTA** CEUs,
1.05 **NY State CEUs** for **OTs/OTAs**
1.05 NY State SLPs
13 **NBCOT PDUs**,
12.6 **NY PT CEUs**,

CE Broker for select OT/PT states

Certificates will be awarded

- Credits listed are offered by Theramoves for full attendance, ASHA partial credits will not be awarded for this seminar. For extenuating circumstances, please email info@theramoves.com
- Course evaluation, posttest, and learning assessment, to be completed online with a passing score of 70% within 1 week is required to receive your certificate of completion.
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DESCRIPTION

While oral-motor treatment approaches for neurologically impaired children have focused on severe feeding dysfunction, recent clinical work with children who have sensory processing/developmental dysfunction has revealed a strong association between subtle oral-motor and respiratory dysfunction and many sensory integrative and sensory motor problems. A framework for understanding how and why many aspects of development are significantly influenced by oral functions will be presented. This discussion will include the relationship of the suck/swallow/breathe synchrony to behavior, learning, postural development, feeding, communication, arousal, self-regulation, psychosocial development and even common health issues in children. The relevance of this information to treatment principles with children who have sensory processing/developmental dysfunction will then be shared using slides, case examples and participant lab activities. Documentation strategies for identifying abnormal function and demonstrating change through treatment will be provided. This information is particularly useful for occupational and physical therapists and speech pathologists working with children but may be applied across the age span.

LEARNING OBJECTIVES

At the end of this seminar the participant will be able to:

1. Outline the evolution of the MORE Model, a developmental model based on foundations in neuroanatomy, kinesiology, child development, sensory-motor function and clinical reasoning
2. Describe the interaction of cranial nerves, the limbic system, cerebellum, brainstem, etc. and their contribution to development of the SSB.
3. Identify typical and atypical SSB oral motor development in children who have sensory processing/developmental dysfunction through functional observation
4. Apply treatment techniques designed to support oral motor function.
5. Identify and document typical and atypical SSB respiratory development in children who have sensory processing/developmental dysfunction through functional observation.
6. Implement treatment strategies to improve respiratory patterns, self-regulation, postural control, visual motor skills, feeding and communication skills.



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Intermediate Level

1.05 ASHA CEUs

AGENDA

- Module 1A:** Introduction to the Suck, Swallow, Breathe (SSB) Model (60 min.)
- Module 1B:** Clinical Reasoning & Functional Anatomy (59:15 min.)
- Module 1C:** Neurological Substrates of the Suck/Swallow/Breathe Synergy (65 min. + Bonus Content: 5 min.)
- Module 2A:** Functional Anatomy of Sucking & Swallowing (47 min.)
- Module 2B:** The SSB Synchrony – Feeding and Eating (35 min.)
- Module 2C:** Taste, Texture, Fit Practicum (22 min., does not include participant practice time)
- Module 2D:** Oral Motor Assessment Issues (26 min.)
- Module 2E:** Oral Motor Treatment Strategies Practicum (20 min., does not include participant practice time)
- Module 2F:** Postural Development (30 min.)
- Module 3A:** The Relationship of Respiration to Function (32 min.)
- Module 3B:** Biomechanics and Development of Respiration (55 min.)
- Module 3C:** Blow Toys Practicum (25 min., does not include time for viewers to analyze their toys)
- Module 3D:** Assessment of Respiratory Function (40 min.)
- Module 3E:** Hands on Respiration Practicum (36 min., does not include time for viewers to practice)
- Module 3F:** Functional Respiratory Treatment (75 min.)

PRESENTER BIO's

EILEEN RICHTER, MPH, OTR/L, FAOTA has over 30 years' experience working with a variety of disability groups in the public schools, hospital and private practice. She has her Master of public Health degree in Maternal & Child Health, is NDT certified and has published a number of books. Ms. Richter has lectured extensively throughout the US, Asia and Europe on topics related to sensory-motor dysfunction in children. She is a Fellow of the AOTA and has directed Avanti-Camp, an intensive sensory integration camp using an advanced treatment model. Ms. Richter continues to support the development of the camp and other treatment models, while designing and developing therapeutic equipment.

DISCLOSURE: *Financial:* Ms. Richter receives royalties for a patented piece of equipment and published materials that will be discussed during this workshop. She will receive a speaking fee from TheraMoves Services, LLC for this workshop. *Nonfinancial:* She has no nonfinancial relationships to disclose.

PATRICIA OETTER, MA, OT, FAOTA has earned her B.S. degree in occupational therapy from the University of Kansas and her master's degree in special education from Kansas State Teachers College. She has clinical experience with individuals of varying disabilities, age's newborn to adult. Her primary emphasis has been infants and toddlers, preschool and elementary-aged children with learning, communication and/or sensory processing disorders. Ms. Oetter provides consultation and education for teachers, parents, and therapists in the US, Asia and Europe; she has worked extensively in schools, special programs, and private practice. She is a Fellow of the American Occupational Therapy Association. She is currently a private practice consultant. Ms. Oetter has co-authored a number of publications related to treatment of sensory processing disorders including "MORE: Integrating the Mouth with Sensory and Postural Functions" and "Out of the Mouths of Babies: The Developmental Significance of the Mouth"

DISCLOSURE: *Financial* Ms. Oetter receives royalties for published materials that will be discussed during this workshop. She will receive a speaking fee from TheraMoves Services, LLC for this workshop. *Nonfinancial:* She has no nonfinancial relationships to disclose.

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