



The Pervasive Impact of Breath on Function: What to Know; What to do!



PRESENTERS

Eileen W. Richter, Mph,
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FAOTA



WHEN

On Demand, Anytime

INSTRUCTION

METHODS: Lecture, slides, videos, case studies

LEVEL: Intermediate

TARGET AUDIENCE: OTs, OTAs, PTs and PTAs, SLP's, special
educators, any clinician working with children



WHERE

Home-Office-Clinic

Pre-Recorded Webinar



FEES

\$110



ACCREDITATION

3.0 CONTACT HOURS

0.3 AOTA CEU

0.3 ASHA CEU

0.3 NY OT CEUs

3.75 NBCOT PDU

0.3 NY SLP CEUs

3.6 NY PT CEUs

CE Broker

Certificates will be Awarded

- *Credits listed are offered by Theramoves for full attendance, ASHA partial credits will not be awarded for this seminar*
- *Course evaluation, posttest, learning assessment, to be completed online with a passing score of 70% within 1 week is required to receive your certificate of completion.*

DESCRIPTION

Breath has not always been a focus in pediatric treatment. New information is shedding light on how respiration impacts many aspects of development. It is therefore necessary for us to take a more in-depth and active approach to breathing function in our clients with regulatory, sensory processing and/or sensory motor dysfunction. Current study of breathing restrictions, be they structural, functional or the result of trauma or allergies, is identifying associations with regulatory disorders such as sleep apnea, sleep patterns, ADD, and ADHD. There is also a high correlation with respiratory dysfunction and dysfunction in feeding (ingestion, digestion and elimination), postural foundations, endurance and precision for skilled motor outcomes.

This workshop will emphasize the process of respiratory development, from in utero on, as it relates to typical and atypical sensory processing and sensory motor processing and development. We will discuss how this applies to assessment and treatment of pediatric clients with varied diagnoses. Using lectures, slides videos, we will explore assessment and treatment options to address various dysfunctional respiratory patterns.

LEARNING OBJECTIVES

At the end of this seminar the participant will be able to

1. Describe the way breath impacts regulation, sleep, feeding and eating, postural control, communication and cognition.
2. Relate the markers of respiratory dysfunction in breathing patterns.
3. Apply treatment strategies for at least 3 to 4 dysfunctional respiratory patterns.

AGENDA

- 30 min The Role of Respiration in Development – Fetal Development to Function
- 60 min Respiratory Mechanisms – Neuro-anatomical/Structural/Functional Processes
- 45 min Assessment and Treatment – Observation, Principles, Considerations
- 45 min Treatment – Objectives, Examples, Strategies, Cases

REFUNDS & CANCELLATIONS:

No refunds for on-demand webinars will be issued.



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APPROVED PROVIDER

Theramoves Services, LLC

Intermediate Level
0.3 ASHA CEUs

PRESENTER BIO's

EILEEN RICHTER, MPH, OTR/L, FAOTA has over 30 years' experience working with a variety of disability groups in the public schools, hospital and private practice. She has her Master of public Health degree in Maternal & Child Health, is NDT certified and has published a number of books. Ms. Richter has lectured extensively throughout the US, Asia and Europe on topics related to sensory motor dysfunction in children. She is a Fellow of the AOTA and has directed Avanti-Camp, an intensive sensory integration camp using advanced treatment model. Ms. Richter continues to support development of the camp and other treatment models, while designing and developing therapeutic equipment.

DISCLOSURE: Ms. Richter receives royalties for materials mentioned from Baby Boundex – Tumbl Trak as well holds intellectual property rights through Course Screencast. She receives royalties from TheraMoves Services for speaking on this topic. Non-financial: She has no financial relationships to disclose.

PATRICIA OETTER, MA, OT, FAOTA has earned her B.S. degree in occupational therapy from the university of Kansas and her master's degree in special education from Kansas State Teachers College. She has clinical experience with individuals of varying disabilities, age's newborn to adult. Her primary emphasis has been infants and toddlers, preschool and elementary aged children with learning, communication and/or sensory processing disorders. Ms. Oetter provides consultation and education for teachers, parents, and therapists in the US, Asia and Europe; she has worked extensively in schools, special programs, and private practice. She is a Fellow of the American Occupational Therapy Association. She is currently a private practice consultant. Ms. Oetter has co-authored a number of publications related to treatment of sensory processing disorders including; "MORE: Integrating he Mouth with Sensory and Postural Functions" and "Out of the Mouths of Babes: The Developmental Significance of the Mouth"

DISCLOSURE: Ms. Oetter receives royalties for published materials that will be discussed during this workshop and has intellectual property rights through Course Screencast. She will receive a speaking fee from TheraMoves Services, LLC for this workshop. Non-Financial: She has no financial relationships to disclose.



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