

Declarative Language and Co-Regulation:

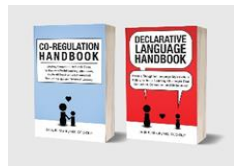
Learn to Guide Individuals with Social Learning Differences for Optimal Engagement and Learning



PRESENTER

Linda Murphy MS, CCC-SLP

Author of Declarative Language Handbook & Co-Regulation Handbook



WHEN

**Thursday,
February 29, 2024**

8:30 AM — 2:30 PM EST

TARGET AUDIENCE

SLPs, SLP-As, OTs, OTAs, special educators, educators, social workers, principals, and mental health professionals, parents, caregivers

INSTRUCTION

METHODS: Lecture, slides, case examples, video

LEVEL: Introductory level



FEES

**\$219 Before February 7
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WHERE

Live Web Conference
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Please contact info@theramoves.com with any special needs request within 2 weeks.



ACCREDITATION

5 contact hours

0.5 AOTA CEUs

0.5 ASHA CEUs

5.0 NY OTs/ OTAs CEUs

5.0 CTLE contact/clock hours

5.0 CEU for NY social workers

CE Broker #50-31070 only for select states.

Certificates will be awarded

- Credits listed are offered by Theramoves for full attendance.
- ASHA partial credits will not be awarded for this webinar. For extenuating circumstances, please email info@theramoves.com
- Attendance is tracked automatically by the online platform "ZOOM"
- Learning assessment will be completed via an online post-course quiz. Passing a multiple choice with 70% accuracy within 1 week is required to receive your certificate of completion.

COURSE DESCRIPTION

Why are declarative language and co-regulation two tools that are important for engagement and learning? Often, children with social learning differences do not feel competent. Many aspects of life, interactions and learning can be challenging and as a result children experience stress responses (fight/flight/freeze), which are perceived as challenging behaviors (e.g., they may shut down, not respond to our communicative bids, use aggression, etc.). When we engage our learners using declarative language and co-regulation, we create a feedback loop where we become better able to read their cues in the moment, and more confident adjusting what we are doing to support their competence and continued engagement. As we take the time to establish this type of positive learning environment, that is inviting and helps our learners experience competence, they engage more fully because they trust challenge will be introduced at a pace that is manageable to them. As a result, they learn more about themselves, they learn to self-advocate, and they become more open to learning about others and the world.

In this 5-hour course, participants will learn about these two tools, learn how to teach in a way that is guiding vs. directive, and empowering to the individual vs. compliance-based. Participants will be shown many examples of what this looks like in action.

These methods help us create engagements that our students feel more comfortable joining for longer periods of time. As students feel authentically and positively connected, they can better navigate breakdowns, and stress responses (i.e., challenging behaviors) decrease.

LEARNING OBJECTIVES

At the end of this seminar the participant will be able to:

1. Identify the difference between declarative and imperative statements and construct declarative statements on their own.
2. Identify declarative statements that can be used to facilitate social learning areas of perspective taking, observation, and problem solving.
3. Explain the rationale behind declarative language use as a strategy to support self-regulation, social engagement, and social learning.
4. Explain why teaching at a student's edge of competence is a strategy that supports self-regulation, and sustained engagement.
5. Define co-regulation in terms of competent, authentic, contingent roles and identify examples of how to use this framework to engage a student in two different natural environment activities.
6. Identify 5 possible reasons of why a student may not respond to an invitation to join an activity, and three strategies / clinical considerations that will help navigate these challenging moments.



TheraMoves is an AOTA Approved Provider of professional development. Course approval ID # pending. This live interactive course is offered at 0.5 CEUs, an introductory educational level, in the area of occupational therapy service delivery and foundational knowledge. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA

- TheraMoves Services, LLC, is Approved for Sponsor by NYS Board for OTs & OTAs
- Approved by NYSED for Continuing Teacher and Leader Education (CTLE hours) (CTLE approval 23490)
- Approved for Social Workers by the NY State ED Dept. #SW-0499

AGENDA

8:30am – 10:15am

- Part 1- Declarative Language: Using a Thoughtful Language Style to Help Kids with Social Learning Differences Feel Competent, Connected and Understood

10:15 am – 10:25 am Break

10:25 am – 12:10 pm

- Part 2 - Co-Regulation: Creating Competence, Balance and Positive Connection Through the Ups and Downs of Learning

12:10 pm – 12:45 pm Lunch (35 min for lunch)

12:45 – 2:20 pm

- Part 3 - Declarative Language & Co Regulation: Trouble Shooting and Case Studies

2:20 – 2:30pm

- Questions and Answers/Wrap Up

A 5-minute break will be taken in the afternoon.

PRESENTER BIO

Linda Murphy MS, CCC-SLP is a speech language pathologist and RDI® Consultant. She co-founded Peer Projects - Therapy From the Heart, a clinic in Beverly, MA dedicated to helping kids and families by using a positive, thoughtful communication style that emphasizes understanding, patience, respect, and kindness. Linda has been working with individuals with social learning differences for over 25 years. She leads trainings on the topic of social learning, has authored *Declarative Language Handbook, Co-Regulation Handbook*, numerous articles, and co-authored the book *Social Thinking and Me* with Michelle Garcia Winner. Linda lives north of Boston with her husband and their two busy lovable boys.

REFUNDS & CANCELLATIONS: A full refund less \$75 dollars administrative fee per course will be given for cancellations received up to 3 days prior to the course. After that, no refunds will be given for cancellations. We reserve the right to cancel any course due to extenuating circumstances. If this event is canceled, you will be refunded the cost of registration within 10 days. Please do not make non-refundable arrangements until you contact us &/or receive confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

DISCLOSURES: Financial: Linda Murphy will receive a speaker's honorarium from TheraMoves Services for the presentation and royalties from her books entitled 'Declarative Language Handbook' and 'Co-Regulation Handbook' which she references during the course. She has no non-financial relationships to disclose.



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0.5 ASHA CEUs