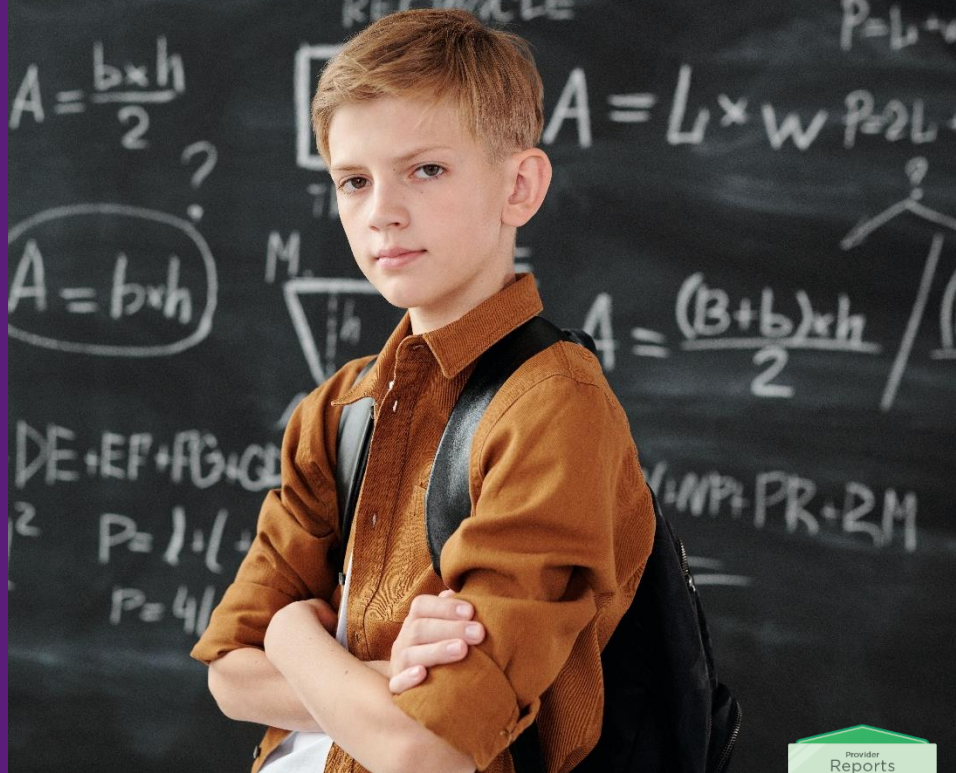


Preparing for Life: A Practical Guide to Transitioning to Adulthood



CE Broker Tracking
50-31070



PRESENTER

Dr. Jed Baker, PhD

An internationally recognized author and lecturer



WHEN

Wednesday EVENING

November 1, 2023

7:00 pm – 10:05 pm EST



WHERE

Live Web Conference



FEES

\$109 Before October 18

\$119 After October 18

Group of 3+ 10% Savings- list group members and use Coupon code **Team3Save10** at checkout

Group of 7+ 15% savings contact Theramoves



ACCREDITATION

3 contact hours

0.3 ASHA CEUs

0.3 AOTA CEUs

3.75 NBCOT PDUs

0.3 CEUs for NY OTs/OTAs

3.0 CTLE credit/contact/clock hours

0.3 CEUs for NY social workers

0.3 CEUs for NY SLPs

Certificates will be Awarded

- Credits listed are offered by Theramoves for full attendance.
- **Partial credit will not be awarded for this webinar.**
- Attendance is tracked automatically by the on-line platform "GoTo"
- Learning assessment will be completed via an online post-course quiz. Passing a multiple choice with 70% accuracy within 1 week is required to receive your certificate of completion.

LEVEL OF INSTRUCTION: Beginner

TARGET AUDIENCE: SLPs, OTs, OTAs, PTs, special educators, educators, social workers, principals, and mental health professionals

INSTRUCTION METHODS: Lecture, slides, video clips, practice exercises

DESCRIPTION

Individuals with ASD, social-behavioral challenges and/or learning difficulties often present with difficulty regulating their feelings and interacting socially. The first part of this workshop outlines predictors of better outcomes and how to maximize motivation and engagement of students. Part 2 discusses the importance of emotional regulation through life. The focus is on both soothing moments of dysregulation, de-escalating meltdowns, and problem-solving repeat problems. Part 3 identifies key issues in teaching and generalizing skills, followed by sample case presentations highlighting common problems of transition to adulthood.

LEARNING OBJECTIVES

At the end of this seminar the participant will be able to:

1. List predictors of successful outcomes and ways to promote active engagement by students.
2. Describe the components of an effective transition program in High School.
3. Explain ways to deescalate meltdowns and create prevention plans for repeat problems.
4. Identify ways to teach and generalize skills.
5. Describe ways to address executive control issues, fear of rejection in work and social life, and other common problems in creating a rich adult life.



Approved Provider

TheraMoves is an AOTA Approved Provider of professional development.

Course approval #.7845 This distant learning course is offered at 0.3 CEUs., a beginner educational level, in the area of occupational therapy service delivery. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

- Approved by NYSED for Continuing Teacher and Leader Education (CTLE hours) Provider # 23490. This webinar will qualify for 3 approved (CTLE) Hour(s)
- Approved for Social Workers by the NY State ED Dept. #SW-0499
- TheraMoves Services, LLC, is Approved for Sponsor by New York State Board for OTs & OTAs
- Approved for 3 contact hours by NYSED's State Board for speech-language



ASHA CE
APPROVED PROVIDER

Theramoves Services, LLC

Introductory Level
0.3 ASHA CEUs

Please contact Theramoves via email info@theramoves.com with any special needs' requests at least 2 weeks prior to webinar

AGENDA

7:00pm-8:00pm Predictors of successful outcomes

- Promoting motivation and active engagement
- A model of transitioning to adulthood; preparation in High School

8:00pm-9:00pm Understanding and managing emotional life

- Caregiver attitudes and approach
- Crisis management: De-escalating meltdowns through distraction/soothing
- Understanding the WHY: creating prevention plans for common triggers.

9:30pm-10:05pm Teaching skills and sample cases:

- Teaching and generalization
- Case presentations

A 5 min break will be taken about halfway through the webinar.

PRESENTER'S BIO

Jed Baker, Ph.D. is the director of the Social Skills Training Project, an organization serving individuals with autism and social communication problems. He writes, lectures, and provides training internationally on the topic of social skills training and managing challenging behaviors. He is an award winning author of 8 books, including *Social Skills Training for Children and Adolescents with Aspergers Syndrome and Social Communication Problems*; *Preparing for Life: The Complete Handbook for the Transition to Adulthood for Those with Autism and Aspergers Syndrome*; *The Social Skills Picture Book*; *The Social Skills Picture Book for High School and Beyond*; *No More Meltdowns: Positive Strategies for Managing and Preventing Out-of-Control Behavior*; *No More Victims: Protecting those with Autism from Cyber Bullying, Internet Predators & Scams*; *Overcoming Anxiety in Children and Teens*; and *School Shadow Guidelines*. His work has also been featured on ABC World News, Nightline, the CBS Early Show, and the Discovery Health Channel.

DISCLOSURE: Financial: Dr. Baker will receive a speaker's honorarium from TheraMoves Services for this presentation and he receives royalties from the sale of books he has authored that he may refer to in this course. Dr Baker has written several books by the publisher New Horizons. Nonfinancial: He has no non-financial relationships to disclose.

REFUNDS & CANCELLATIONS: A full refund less \$75 dollars administrative fee per course will be given for cancellations received up to 3 days prior to the course. After that, no refunds will be given for cancellations. We reserve the right to cancel any course due to extenuating circumstances. If this event is canceled, you will be refunded the cost of registration within 10 days. Please do not make non-refundable arrangements until you contact us &/or receive confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.