



101 Tips, Tools and Strategies for Children with Autism, ADHD and Dyslexia: Working with Strengths-Based Learning



PRESENTER

Lori Benson Adams M.Ed

Nationally-known speaker



WHEN

Available On-Demand, anytime!

(Running time 6 hours)



WHERE

Special Recorded

Webinar for Theramoves



FEES

\$199



ACCREDITATION

6 contact hours,

0.6 AOTA CEU,

0.6 CEUs for NY OTs/OTAs

0.6 CEU for SLP in NY

7.5 NBCOT PDUs

6.0 CTLE credit/contact hours,

6.0 CEUs for NY social workers

CE Broker Tracking # 50-31070

for OTs in select states.

Certificates will be Awarded

Credits listed are offered by

Theramoves for full attendance.

Learning assessment will be

completed via an online post-

course quiz. A score of 70% or

more is required to receive a

certificate of completion.

LEVEL OF INSTRUCTION: Beginner

TARGET AUDIENCE: OTs, OTAs, SLPs, special educators, educators, social workers, principals, and mental health professionals

INSTRUCTION METHODS: Lecture, slides, video, demonstration and case studies

DESCRIPTION

1 in 5 children struggle with some form of learning, attention, or regulation challenge. With increasing research in the area of the neurology of learning, interventions pinpointing exact brain needs are stronger than ever. **The fast-paced workshop packed full of useful knowledge and countless ideas, is designed specifically, for the “front line” therapist who needs fresh insight and ideas starting TODAY!** Participants will examine the similarities and differences between the neurology of ASD, ADHD and Dyslexia, and how those impact designing effective strategies for children and teens. **Tips and tools for core academics, executive functions, and developing a sense of autonomy and agency will be discussed at length.** Extensive resource list will be included with this course.

LEARNING OBJECTIVES

At the end of this seminar the participant will be able to:

1. Identify key elements of strengths-based intervention
2. Recognize key differences in brains experiencing ADHD, ASD and Dyslexia
3. Distinguish common learning trends among the three brain types
4. Locate specific resources and supports for interventions in reading, written expression and mathematics
5. Discuss specific resources and supports for interventions in executive functions, self-control and self-advocacy



TheraMoves is an AOTA Approved Provider of professional development. Course approval ID # 059111. This distant learning-interactive course is offered at 0.6 CEUs., an intermediate educational level, in the area of occupational therapy service delivery and foundational knowledge. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

-TheraMoves Services, LLC, is Approved for Sponsor by NYS Board for OTs and OTAs
-Approved by NYSED for Continuing Teacher and Leader Education (CTLE hours) (CTLE approval 23490)
-Approved for Social Workers by the NY State ED Dept. #SW-0499
-Approved for 6 contact hours by NYSED's State Board for speech language pathologists

AGENDA

- 8:00-8:30 Introduction on Neurodiversity Concepts
- 8:30-10:00 Brain Differences in ADHD, ASD and Dyslexia
- 10:00-10:15 Break
- 10:15-10:45 Commonalities linking to Intervention Development
- 10:45-11:45 Intervention Tools for EF Deficits
- 11:45-12:15 Lunch
- 12:15-1:45 Intervention Tools for Core Academic Areas
- 1:45-2:00 Break
- 2:00-2:30 Promoting Autonomy and Agency
- 2:30-3:00 Resources and References and Q&A

PRESENTER'S BIO

Lori Benson Adams, M.Ed., has extensive experience with children with learning, emotional, and behavioral challenges. Having taught K-12 in public, private and psycho-educational settings as well as the early intervention field, she brings decades of knowledge and practical “front line” understanding. In private practice for the past 15 years, Lori brings a unique mix of personal and professional insight to the table. She presently serves as a private educational interventionist, and contracts with a variety of local and national schools, public and private, to provide ongoing assistance to children with special needs. Additionally, Lori is a nationally-known speaker who presents classes to parents and professionals on topics such as Dyslexia and Dysgraphia, ADHD, The Critical Importance of Play, and Executive Functioning Skills. Lori is a highly sought-after Keynote and Session Speaker at both Parent and Professional Conferences. Lori is the proud mother of three amazing sons who have been her best teachers, and lives on 20 mountain acres with her husband and dogs.

Disclosure: Financial: Lori Benson Adams will receive a speaker's honorarium from TheraMoves Services for the presentation. Non-Financial: She has no non-financial relationships to disclose.

REFUNDS & CANCELLATIONS: A full refund less \$75 dollars administrative fee per course will be given for cancellations received up to week prior to the course. After that, no refunds will be given for cancellations. We reserve the right to cancel any course due to extenuating circumstances. Please do not make non-refundable arrangements until you contact us &/or receive confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.