



# UNDERSTANDING AND MANAGING VISUAL DEFICITS IN CHILDREN: A GUIDE FOR THERAPISTS IN A SCHOOL AND CLINIC BASED SETTING



## PRESENTER

Dr. Mitchell Scheiman, OD,  
PhD

Nationwide Speaker,  
Noted Author



## WHEN

**Wednesday & Thursday**  
**May 10 & 11, 2023**

8:00 AM-2:30 PM EST (Wednesday)

8:00 AM-3:00 PM EST (Thursday)

*Please contact the office with any  
special needs request*



## WHERE

Young Israel of Jamaica  
Estates  
83-10 188th Street  
Jamaica Estates, NY  
**(Queens)**



## FEE

**\$479 Before**  
**April 19, 2023**

**\$499- After**  
**April 19, 2023**

*Group of 4+ 5% savings  
please list group members  
and use coupon code –  
**Team4save5** at checkout.*



## ACCREDITATION

11.5 **contact hours**

1.15 AOTA CEUs

11.5 NBCOT PDU's

13.8 NY PT CUEs

11.5 CTLE credit hours

**Certificates will be awarded**

*Credits listed are offered by  
Theramoves for full attendance.*

## TARGET AUDIENCE

OTs, OTAs, PTs, PTAs, special  
and early educators who work  
with visually impaired children

**“This 2-day workshop will provide you with practical applications that you can use immediately to achieve results.”**

## DESCRIPTION

This seminar is designed to help therapists develop a comprehensive understanding of vision and how vision can impact the therapy process in children. A three-component model of vision will be reviewed stressing the importance of optical, visual efficiency and visual information processing disorders.

Screening procedures that allow therapists to test for the most common vision problems will be presented. Treatment options will be discussed at length including both compensatory strategies and rehabilitative techniques (vision therapy). Case studies will be used throughout the presentation.

**DAY ONE** is designed to provide information about the most common vision problems present in the pediatric population. Screening tests appropriate for all functional levels will be presented.

**DAY TWO** is designed to provide details about managing vision problems in children.

## AGENDA

**DAY ONE 8:00—2:30** \* Review 3 Component Model Acuity, Optics, Disease \* Visual Efficiency Problems Binocular vision (eye teaming) problems, accommodative (focusing) problems, ocular motility (eye movement) disorders \* Visual Processing Problems Laterality and Directionality, Visual Form Perception, Visual Memory, Visual Motor Integration \* Other Conditions: Cortical vision impairment \* Vision Problems by Population Developmentally delayed Autism/ PDD, intellectual disability, Learning Disabled population \* Screening for: Acuity, Optical Problems; Visual Field Deficits; Accommodative Disorders; Binocular Vision Disorders; Eye Movement Disorders; Visual Information Processing Disorders

**DAY TWO 8:00– 3:00** \* Optometric Treatment Use of Lenses, Prism, Vision Therapy \* Intervention Techniques for Therapists Helping the patient to compensate for visual deficits \* Direct Intervention Techniques including Vision Therapy \* Case Studies

**\*Each day 2–10-minute breaks will be given in addition to a 40-minute lunch break\***

**REFUNDS & CANCELLATIONS:** A full refund less \$75 dollars administrative fee per course will be given for cancellations received up to week prior to the course. After that, no refunds will be given for cancellations. We reserve the right to cancel any course due to extenuating circumstances. Please do not make non-refundable arrangements until you contact us &/or receive confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled. relationships to disclose.

## LEARNING OBJECTIVES

**At the end of this seminar the participant will be able to:**

1. Appraise the complexity of the visual system
2. Identify the 3 major components of the visual system
3. Describe how various vision deficits affect performance in play, and learning
4. Administer a screening battery to identify common vision disorders that can affect therapy
5. Articulate the various treatment approaches available
6. Plan and implement compensatory strategies to manage vision problems interfering with therapy
7. Plan and implement direct intervention to manage vision problems interfering with therapy

## PRESENTER'S BIO

**Dr. Mitchell Scheiman, OD, PhD** is a nationally known optometric educator, lecturer, author and private practitioner. He is the author of "Understanding and Managing Visual Deficits: A Guide for Occupational Therapists", and "Low Vision Rehabilitation: A Guide for Occupational Therapists" published by Slack Incorporated. Dr. Scheiman has a long and close relationship with occupational therapists. He works closely with occupational and physical therapists in his practice co-managing patients and has lectured to therapists on numerous occasions. He has specialized in vision therapy for the past 45 years. Dr. Scheiman is currently Dean of Research at Salus University. He has written three books for optometrists covering the topics of binocular vision and vision therapy, pediatric optometry, and learning related vision problems and he has published over 225 articles in the professional literature. He is a Diplomate in Binocular Vision and Perception and a Fellow in the College of Optometrists in Vision Development

**Disclosure:** Financial: Dr. Mitchell Scheiman, OD, will receive a speaker's honorarium from TheraMoves Services for the presentation. Non-Financial: He has no non-financial relationships to disclose.

**INSTRUCTION METHODS:** Lecture, slides, video analysis, case studies

**LEVEL:** Beginner