



EXECUTIVE FUNCTIONING MASTER CLASS: ADVANCED IMPLEMENTATION OF EXECUTIVE FUNCTION INTERVENTIONS



PRESENTER

Sarah Ward, MS, CCC/SLP

An internationally recognized expert on executive function skills



WHEN

**Tuesday,
January 10, 2023**

8:30 am – 3:30 pm EST

Please contact the office with any special need requests



WHERE

Live Web Conference

At your office/school/clinic

*****Pre-requisite—any of Sarah's previous courses is a must**



FEES

\$229 Before December 20

\$249 After December 20
Group of 4+ 10% Savings- list group members and use Coupon code **Team4Save10**

Group of 7+ 15% savings contact Theramoves



ACCREDITATION

6 contact hours,
0.6 ASHA CEUs
0.6 AOTA CEUs
7.5 NBCOT PDUs
6.0 CTLE credit/contact hours,
6.0 CEUs for NY social workers

CE Broker Tracking # for OTs
#20-926402

Certificates will be Awarded

Credits listed are offered by Theramoves for full attendance. Partial credit will be awarded for partial attendance.

Learning assessment will be completed via an online post-course quiz. A score of 70% or more is required to receive a certificate of completion.

LEVEL OF INSTRUCTION: Intermediate (Appropriate for Students K – 12th)

TARGET AUDIENCE: SLPs, OTs, OTAs, special educators, educators, social workers, principals, and mental health professionals

INSTRUCTION METHODS: Lecture, slides, video

DESCRIPTION

This **Master Class** is for the professional who wants to learn **more strategies and techniques**, have advanced treatment examples, and become more knowledgeable of the scope and sequence to implement executive function strategies. This seminar will get you thinking in new ways about how to utilize the 360 Thinking Program interventions, will help you to understand where to start, what goals to set for your client, and give you the opportunity to make and practice implementing a Toolbox of Strategies for teaching executive function skills. We will address at an advanced level how to teach students to channel their motivation and go from Intention to Action by creating and carrying out plans and to sustain forethought for task planning across hourly and extended time horizons. Learn systematic ways to develop a student's situational intelligence and self-regulation to stop, observe and read a room, orient to the expectation in a moment in time, decide a course of action and then act within allotted time frames. Understand the relationship between speed of processing and executive function and learn practical strategies to improve written expression and figurative language skills.

LEARNING OBJECTIVES

At the end of this seminar the participant will be able to:

1. Define how situational awareness, self-talk, forethought, and episodic memory are the foundational skills for successful task execution
2. State the 4 features of Situational Awareness and the OODA loop process for situational intelligence
3. List 3 advanced applications of the Get Ready Do Done Model to teach a student how to visualize complex tasks and then sequence and plan the requisite steps to complete assigned work
4. List 3 methods to develop iconic gesture for forethought and task planning
5. Explain three processes for teaching students to calculate temporal windows, plan for and complete tasks that last an hour, a day or over extended time frames.
6. Define the 3 factors that impact speed of information processing and list 3 interventions to increase the speed with which students can process, retrieve and organize information for written expression, figurative language and social conversation
7. List 3 treatment strategies to address the executive function related aspects of initiation, retrieval of ideas and organization to improve written expression
8. Describe 3 treatment interventions to develop a student's ability to generalize the Get Ready*Do*Done process to independent planning



ASHA CE
APPROVED PROVIDER

St. John's University - Department of
Communication Sciences and
Disorders

Intermediate Level
0.6 ASHA CEUs



American
Occupational Therapy
Association

Approved Provider

TheraMoves is an OTA Approved Provider of professional development. Course approval ID #pending. This distant learning-interactive course is offered at 0.6 CEUs, an intermediate educational level, in the area of occupational therapy service delivery and foundational knowledge. The assignment of OTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by OTA.

- Approved by NYSED for Continuing Teacher and Leader Education (CTLE hours) (CTLE approval 23490)
- Approved for Social Workers by the NY State ED Dept. #SW-0499

AGENDA

- 8:30-10:15 Brief Review of the 360 Thinking Model of Executive Function Skills. Developing Self-regulation and Situational Intelligence
- 10:15-12:00 Advanced Implementation of the Get Ready * Do * Done model and generalization to Independent Planning
- 12:00-12:30 Break for Lunch (on your own)
- 12:30-1:10 Advanced techniques to teach students to internally feel the passage of time, to calculate how long tasks will take and to pace themselves to complete tasks in allotted time frames.
- 1:10-1:55 The relationship between speed of processing and executive function skills & Techniques
- 1:55-3:30 Speed of Processing and Written Expression continued. Improve how quickly students can react to incoming information, understand it, then think about and break that information down to formulate and execute a response for directions, figurative language and novel complex problem solving

2 fifteen-minute breaks will be given as necessary

PRESENTER'S BIO

Sarah Ward, MS CCC-SLP has over 25 years of experience in assessment and treatment of executive function skill. Ms. Ward holds a faculty appointment at the Massachusetts General Hospital Institute of Health Professions. A recognized authority on executive function skills she has conducted numerous presentations at international and national conferences and has consulted to over 1400 schools on the programs and strategies she has developed with her Co-Director Kristen Jacobsen. Their 360 Thinking Executive Function Program received the Innovative Promising Practices Award from the National Organization CHADD. Awards received include Bette Ann Harris Distinguished Professional (2017), Innovative Promising Practices Award by CHADD, The National Resource on ADHD (November 2015), the MGH Expertise in Clinical Practice Award, the Distinguished Alumni Award, the Faculty in Excellence Award from the Massachusetts General Hospital Institute of Health Professions (2002, 2011) and ACE awards (2013, 2016, 2018) from American Speech and Language Hearing Association

Disclosure: Financial: Sarah Ward will receive a speaker's honorarium from TheraMoves Services for the presentation. Sarah has intellectual property rights from her company Cognitive Connections, LLP for products discussed at the course. Ms. Ward has no nonfinancial relationships to disclose.

REFUNDS & CANCELLATIONS: A full refund less \$75 dollars administrative fee per course will be given for cancellations received up to week prior to the course. After that, no refunds will be given for cancellations. We reserve the right to cancel any course due to extenuating circumstances. Please do not make non-refundable arrangements until you contact us &/or receive confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.