



EXECUTIVE FUNCTIONING TRAINING:

LEARN IT TODAY, USE IT
TOMORROW! PRACTICAL,
CUTTING-EDGE INTERVENTIONS
FOR IMPROVING EXECUTIVE
FUNCTION SKILLS IN STUDENTS



PRESENTER

Sarah Ward, MS, CCC/SLP

*An internationally recognized expert
on executive function skills*



WHEN

Monday, March 7, 2022

8:30 am – 3:30 pm EST

*Please contact Theramoves with any
special needs' requests at least 2 weeks
prior to webinar*



WHERE

Live Web Conference

*(If you are unable to attend due to
time zone difficulty, please email
us at info@theramoves.com)*



FEES

\$249

**\$229 Register before
February 8**

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ACCREDITATION

6 contact hours,

0.6 ASHA CEU,

0.6 AOTA CEUs,

7.5 NBCOT PDUs,

6.0 CTLE credit/contact hours,

6.0 CEUs for NY social workers

Certificates will be Awarded

*Credits listed are offered by
Theramoves for full attendance.*

*Learning outcomes will be
completed via an online survey. A
score of 70% or more is required
to receive a certificate of
completion.*

LEVEL OF INSTRUCTION: Intermediate

TARGET AUDIENCE: SLPs, OTs, OTAs, special educators, educators, social workers, principals, and mental health professionals, parents

INSTRUCTION METHODS: Lecture, slides, video

DESCRIPTION

This is a practical strategies seminar! First you will learn how to clearly define what the executive function skills are for the purpose of determining the most effective treatment interventions. Understand the development of the executive function skills and what is meant by the term "executive dysfunction". You will learn dozens of functional, ready-to-use strategies for teaching students how to develop the executive function skills. Teach students to develop a "memory for the future", to devise plans to achieve their goal, to use self-talk, to self-initiate, to transition to the next task of higher priority and to control their impulses and emotions to successfully complete a task. Improve a student's awareness skills so that he/she can "read a room" then "stop, think and create" an appropriate action plan and infer possible outcomes. Teach students to see and sense the passage of time, accurately estimate how long tasks will take, change or maintain their pace, and carry out routines and tasks within allotted time frames. Learn methods to improve a student's ability to cognitively shift and to be flexible in processing and accessing information. Learn how to use the Get Ready * Do * Done Model to turn the core curriculum and lesson/treatment plans into powerful tools to teach students executive control skills. Fresh approaches to help students develop automaticity for class routines and transitions.

LEARNING OBJECTIVES

At the end of this seminar the participant will be able to:

1. State the functional working definition of what is meant by the term "executive function skills" as it pertains to therapeutic interventions
2. Define how situational awareness, self-talk, forethought and episodic memory are the foundational skills for successful task execution
3. Develop an intervention program to foster a student's ability to form more independent executive function skills by describing therapeutic activities to improve: Situational awareness, self-talk and forethought, self-regulation and following routines, task planning, task initiation and transition within and between tasks, active self-management of the factors related to the passage of time, internal self-talk for initiating tasks, organized thinking and speed of processing, student management of material

REFUNDS & CANCELLATIONS: A full refund less \$75 dollars administrative fee per course will be given for cancellations received up to week prior to the course. After that, no refunds will be given for cancellations. We reserve the right to cancel any course due to extenuating circumstances. Please do not make non-refundable arrangements until you contact us &/or receive confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.



Approved Provider

TheraMoves is an AOTA Approved Provider of continuing education. The assignment of AOTA CEUs does not imply endorsement of specific course, content, products, or clinical procedures by AOTA." (APP # 11168) Approved by AOTA for 0.6 CEU, 6.0 contact hours, intermediate domain of OT performance skills

- Approved by NYSED for Continuing Teacher and Leader Education (CTLE hours) (CTLE approval 23490)
- Approved for Social Workers by the NY State ED Dept. #SW-0499



Saint John's University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

AGENDA

- 8:30-9:30 Executive Function (EF) Skills Defined, Executive Dysfunction and the Development of Executive Function Skills
- 9:30-10:45 Treatment interventions to improve Forethought and Self Talk
- 10:45-11:00 Break
- 11:00- 12:15 Task Initiation, Self-regulation, making timely Transitions and following routines
- 12:15-12:45 Lunch**
- 12:45 -1:45 Treatment Strategies to Increase Time management of daily and hourly time and long-term projects
- 1:45-2:20 Teaching and Planning Skills; the Get Ready * DO * Done model for classroom, homework and therapeutic interventions
- 2:20-2:35 Break
- 2:35- 3:20 The Get Ready * DO * Done model (continued)
- 3:20-3:30 Question and Answers/Wrap Up

PRESENTER'S BIO

Sarah Ward, MS CCC-SLP has over 25 years of experience in assessment and treatment of executive function skill. Ms. Ward holds a faculty appointment at the Massachusetts General Hospital Institute of Health Professions. A recognized authority on executive function skills she has conducted numerous presentations at international and national conferences and has consulted to over 1400 schools on the programs and strategies she has developed with her Co-Director Kristen Jacobsen. Their 360 Thinking Executive Function Program received the Innovative Promising Practices Award from the National Organization CHADD. Awards received include Bette Ann Harris Distinguished Professional (2017), Innovative Promising Practices Award by CHADD, The National Resource on ADHD (November 2015), the MGH Expertise in Clinical Practice Award, the Distinguished Alumni Award, the Faculty in Excellence Award from the Massachusetts General Hospital Institute of Health Professions (2002, 2011) and ACE awards (2013, 2016, 2018) from American Speech and Language Hearing Association

Disclosure: Financial: Sarah Ward will receive a speaker's honorarium from TheraMoves Services for the presentation. Sarah has intellectual property rights from her company Cognitive Connections, LLP for products discussed at the course. Ms. Ward has no nonfinancial relationships to disclose.

Please contact the office with any special need requests

This program is offered for 0.6 ASHA CEUs (Intermediate Level, Professional area).