

POWER UP! YOUR MOVES

SUPPORT STAFF &
TEACHERS WORKING
TOGETHER TO FLIP THE
LEARNING SWITCH USING
EFFECTIVE, EVIDENCE BASED
NEURODEVELOPMENTAL
MOVEMENT



PRESENTER

Jessica Gilson, PT, DPT

Certified S'cool Moves Trainer



WHEN

Wednesday, April 28, 2021

8:45 AM — 3:15 PM EST

TARGET AUDIENCE

OTs, OTAs, PTs, PTAs, SLP's,
educators, special educators,
reading specialists



FEES

\$289

\$269 Before April 13

*Group of 3+ 10% Savings use
coupon code TEAM3SAVE10*

*Group of 6+ 15% Savings
email theramoves for code*



WHERE

Live Web Conference

Your registration includes:

- *Word Ping Pong Color Card
- *Quadrant Tap Sample Cards
- *Quadrant Word Tap Color Card
- *Transition Tune-ups Color Booklet
- *Power Up! Your Moves Activity Booklet
- *Drills for Academic Skills Color Booklet
- *Set of Tapping Sticks
- *Brain Spark Reading Flipbook Sample Color Activities (4)



ACCREDITATION

6.0 Contact Hours,
0.6 AOTA CEUs, 6.0 NBCOT
PDUs, 6.0 CTLE hours, 7.2
NY PT CEUs, 6.0 CEU for SLP
in NY

Certificates will be awarded

*Credits listed are offered by
Theramoves for full webinar
attendance.*

*Learning outcomes will be
completed on the computer via an
online survey. A score of 70% or
more is required to receive the
certificate of completion.*

DESCRIPTION

Participants learn how to easily incorporate therapy-based movement into the classroom setting to enhance learning potential for all students. Nine student learner profiles are discussed (i.e. dyslexic, developmental [*preschool*], muddled learner/reader) with innovative and novel movement activities to support each type of learner. Participants learn ways to transfer skills taught in the therapy room to the classroom setting for optimizing learning. Through the use of S'cool Moves activities students improve motor planning, rhythm, timing, core strength, vestibular activation, hemispheric integration, and sensory-motor systems within the context of academic skill acquisition. As always, S'cool Moves is all about collaboration, so therapists and teachers will grow in their understanding of approaching learning and reading as a team sport. This course deepens participants' understanding of how to support learners and struggling readers using a neurodevelopmental approach.

LEARNING OBJECTIVES

At the end of this seminar the participant will be able to:

1. List 5 specific ways to provide support for children with cognitive delays that are affecting learning and literacy skills.
2. Articulate the 9 profiles of learners (dyslexic, developmental, reluctant, muddled, and theta learner/reader) and explain 5 therapeutic activities to support each type of learner.
3. Differentiate learning for small group and one on one instruction with a focus on integrating academics with physical foundation skills.
4. Identify 7-10 techniques to improve student's overall coordination, motor planning skills, body awareness, and visual tracking skills as they relate to academic skills in the classroom.
5. Articulate 5 ways to provide therapeutic interventions for literacy challenges.
6. List 4 multisensory approaches that support students with co-morbid ADHD, sensory processing dysfunction, dyslexia, developmental delays, or autism spectrum.

INSTRUCTION

METHODS: Lecture, slides, demonstrations, video

LEVEL: Intermediate

AGENDA

8:45-10:30 Developmental Learner Profile, 0-3 Resources

10:30-10:40 Break

10:40-12:25 Energy Expenditure Model, Power Up! Coaching Manual, and Four Learner Profiles

12:25-12:45 Lunch

12:45-2:30 Power Up! Playbook, Drills for Academic Skills, and Five Learner Profiles

2:30-3:15 Brain Spark Flip Book Activities, Power Up! Profile Think Sheet, and Reflection on Day's Learning

PRESENTER BIO'S

Dr. Jessica Gilson, PT, DPT is a physical therapist who received her Doctorate in Physical Therapy from Touro College and her Bachelors of Science from Yeshiva University Stern College for Women. Jessica primarily works with children and young adults ranging in age from birth to 21 years old in a variety of settings. These include a private therapy center, both the general and special education school systems, and in the home within the early intervention model. She has worked and collaborated with teachers, paraprofessionals, social workers, occupational therapists, speech therapists, and physical education teachers. She is a S'cool Moves Certified Trainer. S'cool Moves is a program founded by Dr. Debra Em Wilson.

DISCLOSURES: Financial: Jessica Gilson will receive a speaker's honorarium from TheraMoves Services for the presentation. She has no non-financial relationships to disclose.

REFUNDS & CANCELLATIONS: A full refund less \$75 dollars administrative fee per course will be given for cancellations received up to 3 days prior to the course. After that no refunds will be given for cancellations. We reserve the right to cancel any course due to extenuating circumstances. Please do not make non-refundable arrangements until you contact us &/or receive confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

Please contact Theramoves with any special needs request 2 weeks prior to the course.



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Approved by AOTA for 0.6 CEU, 6.0 contact hours, beginner/intermediate domain of OT performance skills

--TheraMoves Services, LLC is recognized by the NYSED's State Board for PT as an approved provider of PT & PTAs CEUS (7.2 contact hours)
-- Approved by NYSED for Continuing Teacher and Leader Education (CTLE hours) (CTLE approval 23490)