

TheraMoves is proud to present Dyslexia Support for Changing Times:

Treatment for In-Person and Virtual Learners

Presented by

Penny Stack, OTD, OTR/L

DIRECTOR OF DYSLEXIA CENTER OF TULSA

When

ON DEMAND - (ACCESS FOR 3 WEEKS FOR REGISTERED PARTICIPANTS ONLY, CANNOT BE SHARED OR VIEWED BY OTHERS)

Where

LIVE WEB CONFERENCE

FEE SPECIAL \$69 - GROUP OF 3+ 10% SAVINGS

3 CONTACT HOURS

0.3 AOTA CEU, 3 NBCOT PDUs, 3 CTLE credit hours, 3 CEU for SLPs in NY

Certificate of completion will be awarded

LEARNING OUTCOMES/POSTTESTS WILL BE COMPLETED ON-LINE. A SCORE OF 70% OR MORE IS REQUIRED IN ORDER TO RECEIVE THE CERTIFICATE OF COMPLETION.

TARGET AUDIENCE: OTS, OTAs, REGULAR CLASSROOM TEACHERS, SPECIAL EDUCATION TEACHERS, READING SPECIALISTS, TEACHER AIDES

LEVEL OF INSTRUCTION: BEGINNER/INTERMEDIATE

INSTRUCTIONAL METHODS: LECTURE, SLIDES, VIDEOS

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FOR UPCOMING WEBINARS**

COURSE DESCRIPTION:

By the end of this workshop you will feel confident and empowered to identify a child's learning needs through observation and screening, implement strategies and accommodations, develop and implement functional cognitive treatment to support dyslexia reading intervention.

This webinar will help you develop in-person or virtual engaging treatment in order to reach goals for reading success! Learn to do this in a way that will make a positive and profound impact.



Approved Provider

TheraMoves is an AOTA Approved Provider of continuing education "The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA." (APP # 11168) Approved by AOTA for 0.3 CEU, 3.0 contact hours, beginner/intermediate domain of OT performance skills.

TheraMoves Services, LLC is Approved for sponsor of continued competency for **speech-language pathologists** by The State Education Department .

Approved by NYSED for Continuing Teacher and Leader Education (CTLE hours) (CTLE approval 23490)

AGENDA

9:00 am – 9:30 am: Introduction

What is dyslexia

Neurodevelopment etiology of Dyslexia

Language Functions of the Brain and its association with Dyslexia

9:30 am – 10:00 am: Observation and Clinical Reasoning Power

Dyslexia Screening Tool

Case Scenario

How to turn avoidance into a treatment plan

BREAK: 10:00 am – 10:05 am

10:05 am – 10:25 am: Dyslexia is **Not** Just About Reading!

Executive Cognitive Function developmental overview required for reading success

10:25 am – 11:00 am: The Balance of Strategies, Functional Cognition Retraining and Tutoring Strategies for Learning Success: Visual, Auditory, Visual motor (hands on activities), Modifications, Time Demands

BREAK: 11:00 am – 11:05 am

11:05 am – 11:45 am: Have Fun and Gain Outcomes!

Practical virtual treatment ideas you can use right now

Practical everyday activities for parents

11:45 am – 12:00 pm Q & A Wrap UP

LEARNING OBJECTIVES: AT THE END OF THIS SEMINAR THE PARTICIPANT WILL BE ABLE TO...

1. Identify the neurodevelopmental cause of Developmental Dyslexia
2. Identify when to implement strategies for Dyslexia
3. Detail 3 visual strategies for Dyslexia
4. List 3 auditory strategies for Dyslexia
5. Articulate 3 low tech and high tech strategies for Dyslexia
6. Adapt everyday activities to improve executive cognitive function to support learning with Dyslexia
7. List 3 characteristics associated with Dyslexia

Please contact the office with any special needs request

**Any questions please email us at info@theramoves.com
or Call: **347-379-1359****

PRESENTERS BIO:

Penny Stack, OTD, OTR/L is the founding owner of the Dyslexia Center of Tulsa, located in Tulsa, Oklahoma. Penny has over 30 years of experience as an occupational therapist that includes working with children who have special learning needs. As a mother of a child with dyslexia and an adult living with dyslexia Penny became passionate about developing practical tools for parents, therapists and teachers next day use. Penny is certified in Handwriting Without Tears, received her Master's in Occupational Therapy at Samuel Merritt College, Oakland California and is currently an occupational therapy doctorate student at Loma Linda University. Her research on closed head injuries and cognitive retraining has been published in Brain Injury Journal. Penny has dedicated her research to dyslexia and its impact on occupation: The lived experience.

DISCLOSURE: Financial: Penny Stack, OTD, OTR/L, will receive a speaker's honorarium from TheraMoves Services for the presentation. **Non-Financial:** She has no non-financial relationships to disclose.

REFUND POLICY: A full refund less \$15 dollars administrative fee per course will be given for cancellations received up to 3 days prior to the course. After that no refunds will be given for cancellations.

CANCELLATION POLICY: We reserve the right to cancel any course due to extenuating circumstances. Please do not make non-refundable arrangements until you contacted us &/or received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.