

# THE RAMOVES IS PROUD TO PRESENT PROCESSING SPEED AND EXECUTIVE FUNCTION SKILLS

**PRESENTER: SARAH WARD, M.S. CCC/SLP**  
AN INTERNATIONALLY RECOGNIZED EXPERT ON EXECUTIVE FUNCTION SKILLS

**WHEN:**  
**Tuesday, February 9, 2021**  
12:30 am—3:00 pm EST

**WHERE: LIVE WEB CONFERENCE**

**2.5 CONTACT HOURS, 0.25 AOTA CEUS,**  
**0.25 ASHA CEUS, 2.5 NBCOT PDUS, 2.5 CTLE credit hours,**  
2.5 CEU's for New York Social Workers

*CERTIFICATES WILL BE AWARDED. CREDITS LISTED ARE OFFERED BY  
THE RAMOVES FOR FULL ATTENDANCE. NO PARTIAL CREDIT WILL BE ISSUED*

**FEE: \$89**  
**GROUPS OF 3 OR MORE SAVE 10%**

**TARGET AUDIENCE:** SLPs, OTs, OTAS, PTs, Social Workers,  
Special Educators, Educators



TheraMoves is an AOTA Approved Provider of continuing education "The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA." Approved by AOTA for 0.25 CEU, 2.5 contact hours, introductory level, domain of OT performance skills.



Saint John's University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for 0.25 ASHA CEUs (Intermediate Level, Professional area).

## LEARN SPECIFIC METHODOLOGIES TO IMPROVE PROCESSING SPEED TO:

1. Increase the automaticity with which students can attend to, interpret, and respond to language to follow directions, complete tasks and complete writing assignments
2. Anticipate and tolerate novel experiences
3. Break down complex assignments
4. Interpret figurative and abstract language
5. Think flexibly for problem solving

**Level - Intermediate**

**Method of Instruction -**

Lecture, PowerPoint, Video  
Approved for **Social Workers** by the NY State ED Dept. #SW-0499

Approved by NYSED for Continuing Teacher and Leader Education (CTLE approval 23490)

**A posttest will be emailed to each participant following the webinar . A passing score of 70% is required to receive CEU's.**

## TO REGISTER

**Please Email:**  
**Info@theramoves.com**

**For more information  
please visit  
www.theramoves.com  
(347) - 379-1359**

## COURSE DESCRIPTION

**Processing speed (PS)** is how quickly we can perceive information, understand it, formulate and execute a response. PS is not the same as intelligence. It is possible to be bright, yet process information slowly. 80% of students with executive function impairments show clinically significant discrepant weaknesses in processing speed. PS can limit productivity and EF skills to: complete routines; follow instructions; finish homework; listen/read and take notes/summarize; integrate and encode information; write assignments that require complex thoughts; inhibit tangential thoughts and ignore distractions; transition between tasks; keep pace with the flow and process nuance in social conversations; acquire new material; reason under time demands and decide what to wear, eat, write about, etc. Slow PS can bog students down in the details and they can't distinguish relevant from minor details and see the big picture. A student with PS challenges may be slow to retrieve ideas, or may even give a large number of disconnected ideas. This reduces the likelihood they can use their background knowledge to process incoming information to make connections to and predictions about a novel event.

## COURSE OBJECTIVES

- Define speed of information processing and the impact on executive function skills
- Describe how slow auditory and visual processing impacts the learners success in the classroom 🧠
- Use a block and box schema training to improve a student's processing speed for following routines, making decisions, planning tasks, doing assignments, completing writing assignments and engaging in social language/conversation skills
- Use specific strategies to improve processing of figurative and abstract language to reduce anxiety and teach a student how to tolerate novelty and develop flexible/gray scale thinking for problem solving

## AGENDA

- Defining Processing Speed and the Relationship to Executive Function Skills (30 min)
- The Feature Blocking Treatment technique: an overview (20 min)
- Feature Blocking for routines and tasks (both familiar and novel) (30 min)
- Feature blocking for completing homework and writing Assignments (35 min)
- Processing figurative and abstract language ( 30 min)
- Q and A (5 min)

**Please contact the office with any special needs requests**

## ABOUT THE PRESENTER:

Sarah Ward, MS CCC-SLP has over 25 years of experience in assessment and treatment of executive function skill. Ms. Ward holds a faculty appointment at the Massachusetts General Hospital Institute of Health Professions. A recognized authority on executive function skills she has conducted numerous presentations at international and national conferences and has consulted to over 1400 schools on the programs and strategies she has developed with her Co-Director Kristen Jacobsen. Their 360 Thinking Executive Function Program received the Innovative Promising Practices Award from the National Organization CHADD. Awards received include Bette Ann Harris Distinguished Professional (2017), Innovative Promising Practices Award by CHADD, The National Resource on ADHD (November 2015), the MGH Expertise in Clinical Practice Award, the Distinguished Alumni Award, the Faculty in Excellence Award from the Massachusetts General Hospital Institute of Health Professions (2002, 2011) and ACE awards (2013, 2016, 2018) from American Speech and Language Hearing Association

## REFUND & CANCELLATION POLICY:

**A full refund less \$15 dollars** administrative fee per course will be given for cancellations received up to 3 days prior to the course. After that no refunds will be given for cancellations. We reserve the right to cancel any course due to extenuating circumstances. Please do not make non-refundable arrangements until you contacted us &/or received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

## DISCLOSURE:

Financial: Sarah Ward will receive a speaker's honorarium from TheraMoves Services for the presentation. Sarah has intellectual property rights from her company Cognitive Connections, LLP for products discussed at the course. Ms. Ward has no nonfinancial relationships to disclose.