

IDENTIFYING AND ADDRESSING TACTILE PROCESSING IN CHILDREN WITH NEUROMOTOR DISORDERS

PRESENTER:

MARY HALLAWAY, OTR/L, SWC, C/NDT

NDTA OT Instructor

WHEN

TUESDAY, JANUARY 19, 2021

9:00AM—12:00PM EST*

WHERE

LIVE WEB CONFERENCE

(* WILL BE RECORDED access up to one week following the webinar,
expires Feb 2, 2021)

FEE \$79 (GROUP OF 3+ 10% SAVINGS)

3.0 CONTACT HOURS, 0.3 AOTA CEUS, 3.6 NY PTS

Credits listed are offered by TheraMoves for full attendance

Certificate of completion will be awarded

LEARNING OUTCOMES WILL BE COMPLETED ON THE COMPUTER VIA AN ON-LINE SURVEY. A SCORE OF 70% OR MORE IS REQUIRED IN ORDER TO RECEIVE THE CERTIFICATE OF COMPLETION.

TARGET AUDIENCE: OT, OTA, PT, PTA

LEVEL OF INSTRUCTION: BEGINNER/ INTERMEDIATE

TO REGISTER EMAIL INFO@THERAMOVES.COM

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COURSE DESCRIPTION:

This workshop will discuss **tactile processing issues** in children with **neuromotor disorders**, how they impact participation and how to address them in **treatment**. Through lecture, case studies, and group problem solving, clinicians will **learn how to differentiate tactile processing issues in children with neuromotor disorders and treatment strategies.**



TheraMoves is an AOTA Approved Provider of continuing education "The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA." (APP # 11168) Approved by AOTA for 0.3 CEU, 3.0 contact hours, beginner/intermediate domain of OT performance skills.

TheraMoves Services, LLC is recognized by the NYSED's State Board for physical therapy as an approved provider of PT & PTAs continuing education, Approved for 3.6 contact hours

AGENDA

9:00 - 9:30 Video case study of a child with tactile over responsivity

9:30 -10:30 Clinical differentiation of tactile over responsivity and treatment strategies

10:30 -11:00 Video case study of a child with tactile under responsivity and tactile discrimination issues.

11:00-12:00 Clinical differentiation of tactile under responsivity and tactile discrimination issues and treatment strategies.

LEARNING OBJECTIVES: AT THE END OF THIS SEMINAR THE PARTICIPANT WILL BE ABLE TO...

1. Participants will be able to identify three different types of tactile processing issues in children with neuromotor disorders .
2. Participant will be able to choose appropriate assessment tools to differentiate tactile processing issues.
3. Participant will be able to identify 3-4 **treatment strategies** to address tactile processing issues.

INSTRUCTIONAL METHODS Lecture, Didactic, video case studies and group problem solving activities will be utilized as instructional methods.

REFUND POLICY A full refund less \$15 dollars administrative fee per course will be given for cancellations received up to 3 days prior to the course. After that no refunds will be given for cancellations.

CANCELLATION POLICY: We reserve the right to cancel any course due to extenuating circumstances. Please do not make non-refundable arrangements until you contacted us &/or received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

DISCLOSURE Financial: Mary Hallaway, OTR/L,SWC, C/NDT will receive a speaker's honorarium from TheraMoves Services for the presentation. **Non-Financial:** She has no non-financial relationships to disclose.

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PRESENTERS BIO:

Mary Hallway, OTR/L, SWC, C/NDT received the Bachelor of Science degree with honors in occupational therapy from Western Michigan University and has forty years of experience specializing in pediatrics in medical, educational and community based settings. She has completed advanced training in both NDT, Sensory Integration (SI), is SIPT certified and a certified yoga therapist. Mary is a globally recognized educator, clinician, and consultant who teaches extensively throughout the United States and internationally. Mary has published several articles including Handling with Care or Handling Carefully in Parent Articles about NDT and has co-authored the book Combining Neuro- Developmental Treatment and Sensory Integration Principles: An Approach to Pediatrics.



Please contact the office with any special needs request